

Interview with Sauk Language Department teachers *Katie Grant and Mosiah Bluecloud*

Question

1. What originally brought you to the Sauk Language Department?

Katie - I was offered an internship to work for the language department in the summer of 2010.

Mosiah - The Sauk language of course!! I've never met a Kickapoo that didn't enjoy the sound of Sauk. I enjoy hearing and speaking Sauk. It's just the same enough for me to be comfortable, and just different enough to always keep me on my toes.

Question

2. Why did you decide to become an intern for the Sauk Language Department?

Katie - It sounded like a great opportunity and I've always been interested in learning Sauk.

Mosiah - I thought that Sauk's and Kickapoo's were on the same level of language retention. It was a lonely day when I learned that the Sauk's only had five speakers left at the time I started coming around. I was sad because I thought there would be people my age talking Sauk. It was such an exciting thought to think about other youths just talking Indian to each other like Kickapoo Youths do. I became an intern to try and show support in any way I could for the Sauk. I started out just editing audio. I never in a billion years would have thought that I would be a Teacher for the Sauk language department.

Question

3. Before coming to the Sauk Language Department, what was your college plans?

Katie - I attended Oklahoma State and was working on my degree in psychology.

Mosiah - Before coming to SLD I wanted to get my degree in linguistics then join the Marines and become a translator.

Question

4. Why did you decide to change those plans?

Katie - I decided to work full time and dedicate most of my time to learning Sauk. I realized that the language is in need of more speakers and decided to put college on the backburner. College will always be around but Sauk is on its way out.

Mosiah - I feel that there aren't a whole lot of people in the United States that are trying or even able to help the Sauk bring their language back to the mouths of the youth. There are droves of people able to translate for the marines. I changed my college plans to fit where I believe my help is most needed.

Question

5. Why did you decide to teach Sauk?

Katie - I decided to teach Sauk because I want other people to speak as well and I was given an opportunity to learn Sauk that other people didn't have, so I feel like this is my contribute to my people. I believe it is our responsibility as Sauk people to share knowledge with each other. That is how our culture has survived for so long, because people took the time to teach others about our ways. And language is a key component to our culture.

Mosiah - The Sauk language needs teachers. I decided to teach because its what is needed most right now more than anything.

Question

6. Overall, how do you feel about the last year with the Sauk Language Department.

Katie - I think that the language department has taken huge leaps and bounds in the past year. We have implemented the language into the Shawnee high school and we are going to have Sauk in the Stroud high school starting in the fall. Other native language departments nationally recognize the department and we

are paving the way for other tribes to revitalize their languages.

Mosiah - So much has happened so fast. Everything has sped up for me in my branch of duties in the SLD. The high school course is very demanding. There are a lot of responsibilities that Shawnee high school teachers have. Responsibilities that for a very long time I had to just roll with. Community class style teaching is almost a whole different animal from teaching an official high school course that has to meet with various state requirements.

Question

7. What are your thoughts about the new Tribal Languages Program at Bacone?

Katie - It's a solution for teenagers when it comes to deciding whether to go to college or work with their tribe. I made a choice to leave college to do the work I do here, and now future interns and high school students can do both.

Mosiah - I'm excited. It's a big step towards creating more teachers.

Question

8. If you could sit down with a high school senior, and talk to them about the Sauk Language Department, being an Intern, and the Tribal Languages Program, what would you say?

Katie - I would tell them go for it! It is a very rewarding experience to be able to speak Sauk.

Mosiah - I would say, "The Sauk Language department needs you. The language needs you and the people need you. There will be a great multitude of youths learning the language and finding their roles in the SLD that best suit them, and the well oiled machine that is the department. If the thought of being part of a movement excites you, then this is that path for you. If being taken care of and finding guidance in one of the best world-renowned language departments fills your heart with hope for yourself and the future, then this path is for you. The language is going to come back just as strong as it used to be. It would be a beautiful thing to be a part of the new generation of Sauk speakers, don't you think? As a high school senior you have this opportunity to join the warriors of today in the fight to preserve our language and our culture so that our Indian identity will remain, and become strong, as strong as it was for our great great grandparents."

Question

9. How do you all feel about teaching at Stroud and Shawnee schools?

Katie - I'm very excited to start teaching in Stroud. I've been meeting with a few high school students once a week and the feedback from them are very positive. We are all anxious to start talking Sauk.

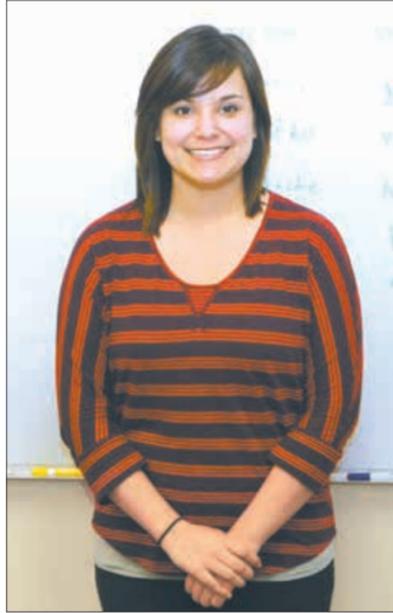
Mosiah - Teaching the high school course in Shawnee is very fulfilling. Its great being able to teach the students for almost an hour everyday because there is more retention that way. Their young minds are able to learn so quickly. Its very fun to watch.

Question

10. Do you feel like this is a profession or just a job?

Katie - This is a profession for me. I enjoy the work I do and I love working with the Speakers.

Mosiah - This is not a job. This is not a profession. This is a responsibility. I honestly feel that I did not choose this life of teaching and learning the Sauk language. Learning and teaching the Sauk language chose me. One minute my life was soft with no real direction, two seconds later I had a responsibility and calling. I will hold the line and be as strong as I need to be. It is a hard job without help though. I pray the youth arrive soon. Reinforcements would be greatly appreciated.



Katie Grant



Mosiah Bluecloud

**Center for Tribal Languages
Native Language Interest Survey
Sac and Fox Nation
Sophomore, Junior, and Senior American Indian High School Students**

_____ Interested in Tribal Languages Program

Name _____ AGE/GRADE _____

Street Address _____ City _____ State _____ Zip Code _____

Home Phone # _____ Alternate Phone # _____

High School _____ Email Address _____

Parent/Guardian Name _____ Parent/Guardian Daytime Phone # _____

Parent/Guardian Address _____

Parent/Guardian Email Address _____

1. Please list all of your tribal affiliations/heritages:

2. Upon completion of high school, have you considered going to college?

3. Upon completion of high school, do you think you would be interested in learning the Sauk Language?

4. Upon completion of high school, do you think you would like to work towards a professional career of teaching the Sauk Language while earning a degree in Tribal Languages at Bacone?

Please Return by **April 17, 2013** to: The Sauk Language Department
920883 S. Hwy 99
Stroud, OK 74079

**Questions? Please call 918-968-0070 or 800-256-7552
Monday thru Friday, 8am to 4:30 pm CST**

**SAC AND FOX NATION
RAP ASSISTANCE APPLICATION**

FAX: 918-968-0098
PH: 918-968-3526
EXT: 2000 & 2001
RAP Application
Form#2011-01
BC Approved on
2/5/13

NAME _____ PHONE # (with area code) _____

ADDRESS _____

CITY _____ STATE _____ ZIP CODE _____

D.O.B. _____ SOCIAL SECURITY # (Last 4 digits) _____ SFN ROLL # _____
Sac and Fox Nation tribal membership will be verified by the Sac and Fox Nation RAP Department

Please List Statement of Need: _____

Type of Assistance Requested (Please Check All That Apply)		
<input type="checkbox"/> Tribal Energy	<input type="checkbox"/> Elders Lawn Care	<input type="checkbox"/> Dental
<input type="checkbox"/> Hardship	<input type="checkbox"/> Emergency Appliance	<input type="checkbox"/> Dentures
<input type="checkbox"/> Elders Handyman	<input type="checkbox"/> Vision	<input type="checkbox"/> Orthodontic
		<input type="checkbox"/> Hearing Aid

Please Provide the Following:
The bill you are requesting assistance with & proof of residence if the bill is not in your name.

****NOTE**** You must receive an award letter **PRIOR** to receiving any Health services requested above. If you receive services prior to an award letter being issued, you are responsible for the charges.

CLIENT'S STATEMENT OF RIGHTS AND RESPONSIBILITIES

I hereby authorize the Sac and Fox Nation RAP Department to make any necessary inquiries relating to my account's which the RAP Department may be considering making payment on my behalf. I understand that I have the right to a hearing of any action of the Sac and Fox Nation, which I consider improper, and also any unreasonable delay in decision. (Request for fair hearings may be made in writing to the Business Committee of the Sac and Fox Nation, 920883 S. Hwy. 99 Bldg. A, Stroud, OK 74079) I understand that any person who knowingly, willfully and fraudulently provides false information for the purpose of obtaining benefits which he/she is otherwise ineligible to receive, may be subject to prosecution to the fullest extent to the appropriate Tribal statutes.

DATE _____ SIGNATURE OF APPLICANT OR GUARDIAN _____ GUARDIAN FOR _____

PERSON ASSISTING WITH APPLICATION _____ RELATIONSHIP TO APPLICANT _____

DATE _____ RAP SPECIALIST _____ DATE _____



RAP Department Human Services Programs Monthly Totals Fiscal year November 3, 2012 - September 30, 2013 \$768,500.00 EXPENDITURE REPORT AS OF MARCH 22, 2013

	Elders Lawn Care	Vision	Dental	Hearing Aid	Dentures	Tribal Energy	Hardship	Orthodontic Program	Elders Handyman	Emergency Appliance	Total
Budget Amt	\$ 38,500.00	\$ 135,000.00	\$ 80,000.00	\$ 20,000.00	\$ 60,000.00	\$ 160,000.00	\$ 120,000.00	\$ 80,000.00	\$ 25,000.00	\$ 50,000.00	\$ 768,500.00
Program Amount Remaining	\$ 38,500.00	\$ 81,733.27	\$ 69,001.31	\$ 13,755.94	\$ 31,300.00	\$ 108,313.44	\$ 50,581.99	\$ 68,200.00	\$ 25,000.00	\$ 28,134.76	